

# NLMUSD Model Integration Technology Pilot

## Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: Book Talk

Name: Tom Black, Connie Udabe (Glazier)

Subject area: Language Arts

Grade level: 1st

Time frame: 7-10 days

## Brief lesson/unit Summary/Description

Students will work with others to use a digital camera and an digital video camera, iPad or iPod Touch to describe a favorite book, summarizing the story with details, then assembling into a presentation that will be used for generating class interest as well as a display for parents.

## State Content Standard/Benchmark addressed <http://www.cde.ca.gov/be/st/ss/index.asp>

Reading Standards:

LRA 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.

LRA 3.3 Recollect, talk, and write about books read during the school year.

## Educational Technology Standard/Benchmark addressed <http://www.iste.org/standards.aspx>

### NETS-S Standards

#### 2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
- b. communicate information and ideas effectively to multiple audiences using a variety of media and formats

#### 6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:

- a. understand and use technology systems.
- b. select and use applications effectively and productively.
- d. transfer current knowledge to learning of new technologies.

## 21<sup>st</sup> Century Skill(s)/Theme(s) addressed <http://www.p21.org/route21/index.php>

### *Communicate Clearly*

Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts

Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)

Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact

Communicate effectively in diverse environments (including multi-lingual)

## Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

This lesson can be used any time after ELA Curriculum Map for Unit 1, day 3-4. This helps students use other students' recommendations in order to generate high-interest books. The lesson can be revisited several times each trimester as students develop expression and retell ability. They can then use these activities in other content areas, such as science and social studies.

## Students will understand (lesson/unit objectives):

How to record multi-media presentations and communicate with others;

Summarize a story in a way to generate interest for other students;

Evaluate how to effectively communicate in a recording

## Essential Questions to guide this unit/lesson and focus teaching and learning:

How do we choose the books we want to read? Why are they 'favorites'?

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Do others have the same kinds of interests?

How effective are we at communicating our ideas and interests in person? Through multi-media?

### **Technology & Web 2.0 resources needed (hardware and software, websites)**

Digital camera, iPads, iMacs with iMovie software, and a docucam or SmartBoard for displaying projects.

### **Procedure (learning activities)/ lessons of unit**

Teacher models use of iPad for recording, models book talks about favorite reading material, models good expression while talking about favorite books. Students practice their talks with partners using feedback to develop brevity and expression. Students will practice recording each other with iPads to develop comfort and familiarity. They will then work with partner to record the actual book talk, upload the picture of their books and their talk into iMovie. Teacher will finish assembling and editing the project for class presentation.

### **Assessment Method**

Teacher will evaluate student pictures and recordings according to a rubric for oral projects (such as this website rubric-- <http://www.busyteacherscafe.com/worksheets/Oral%20Reading%20Rubric.pdf>).

**Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)**